**新标准英语**

**一年级起点二年级上册**

**Review Module 9**

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**新标准英语一年级起点二年级上册**

**Review Module 9**

**教学设计**

**教材分析**

本节课选自外研社出版的《新标准英语》第三册第九模块。运用英语谈论季节与着装以及人们在不同季节的活动。通过活动使学生积极运用所学英语进行表达和交流，相互了解，增进友谊。

**模块教学目标**

**语言知识：**

词汇：能听懂会说winter, spring, summer, autumn, wear.

能听懂认读说fly, skating, warm, jacket, sunglasses, cool, sweater, glove, cold, coat.

语法：学习句型It’s spring / summer / autumn / winter. We wear… What does he do in summer? He goes swimming in summer.

复习巩固：Does he…? Yes, he does. / No, he doesn’t.

学习：运用We wear… What does he do in…? 谈论不同季节的着装及活动。

**语言技能：**

1. 能听懂会说：It’s spring / summer / autumn / winter.

 We wear…

 What does he do in summer?

 He goes swimming in summer.

2. 能理解文本大意，能正确、流利地朗读课文。

3. 能谈论不同季节的着装及活动。

**情感态度**：在小组合作中能与其他学生积极合作，完成任务。

**文化意识：**了解世界各地冬季的主要体育运动。

**学习策略：**积极运用所学英语进行表达和交流，通过词汇联想的方法认知季节及相关活动。

**教学重点及难点**

掌握单词：

四会winter, spring, summer, autumn, wear.

认读fly, skating, warm, jacket, sunglasses, cool, sweater, glove, cold, coat.

理解并运用重点句型：It’s spring / summer / autumn / winter.

 We wear…

 What does he do in summer?

 He goes swimming in summer.

**教学难点**:

What does he do? 特殊疑问句的理解和运用。

**教学辅助**

多媒体课件、教学卡片等

**教学过程**

Step 1. Revision and lead-in

1.Listen ,sing and do actions .

 <Four seasons .>



What’s the song about? About season.

Step 2. Task Presentation

1. Today’s task is: How to use the season to describe weather , clothes and activity.



2.In this class, I will divide four teams, spring team, summer team, autumn team and winter team. Let’s see, who’s winner?

3.Today we’re going to review Module 9.**(板书)**



Step 3.Text learning.

1.Listen and answer: How many seasons are there? What are they?



2.Answer: What's the weather like ?



3.Let’s say a chant.快板：



1. Let’s play a game!



5.What do they wear ? Let’s find it.



3.Think and answer. Then fill in the blank.



Step 4.Practise.

1.Listen and answer: What do you do in every season?



2.Listen and answer.



3.Ask and answer.

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Step5. Task completion

1.Finish the blanks.大家一起完成这个表格，然后让小朋友上前面复述每个季节。



2.Let’s read a book about seasons.



3.情感教育

Seasons are colourful. We should love every season.



Step6. Summary and homework

1.Let’s summary. What have we learnt?



1. Take a task paper.



3.Homework

 

**板书**

