

# *Module 7 Unit 1*

## *What's the time?*

四块石小学  
刘婷婷



*Say a chant together:*





[ai]

*bike*

*like*

*nice*

*nine*

clock → time

时间

# *What games are they playing?*



*What games are they playing?*

*They are playing What's the time, Mr Wolf?*



# *Listen and repeat:*





# Task for today (本课任务)

1. 学习如何询问并回答**时间**
2. 合理安排自己一天的活动

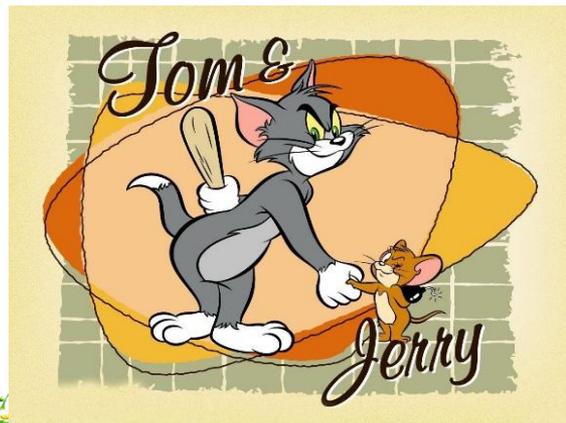
A  
B  
C

C



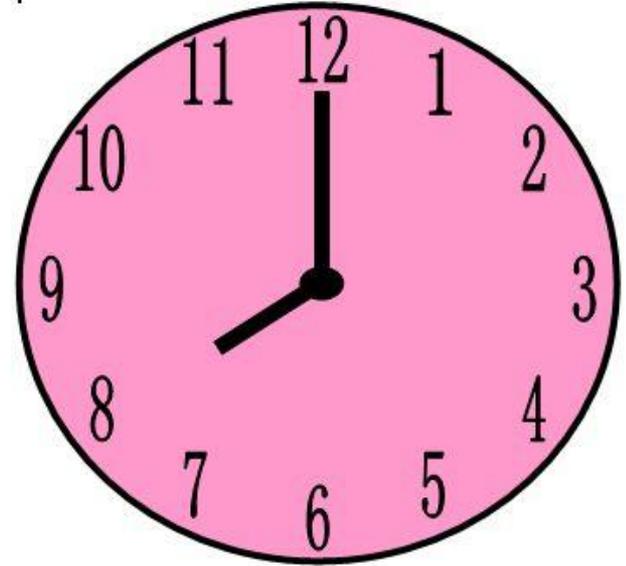
*What are these?*

**cartoons** 卡通

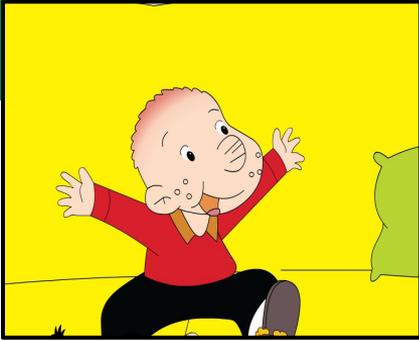


**Watch and answer:**

The Chinese cartoon Shaolin Kids is on TV at 8 o'clock.







*I like it very **much**.*

*much*



**much** [ʌ]

**cut**

**cup**

**duck**

**must**

**mum**

**rush**

My **mum** **cut** a **cup**,  
the **duck** **must** **rush**.



*A: Which cartoon do you like?*

*B: I like .... very much.*



*Angry  
Birds*



*The  
Monkey  
King*



*Frozen*



*Kung Fu  
Panda*

*Who does Sam ask about the time?(问谁了?)*

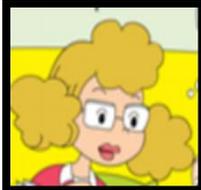
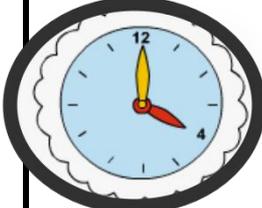
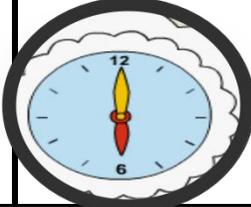
*What's the time when Sam asks them?*

*(当Sam问他们的时候, 是几点?)*



# Listen and answer:



	What's the time?	
	What's the time?	
	Is it 8 o'clock? <b>No, it isn't.</b>	



# 小小知识窗



询问

*What's the time?*

*What time is it?*

*Is it...?*



回答

**It's+时间**

整点

非整点

点

*Yes, it is./No, it isn't.*

# Listen and repeat:

*Think:*

- 1. Does Sam watch the cartoon at last (最后)?*
- 2. Is Sam happy or sad when he wakes up醒来?*



You should plan to do everything.  
你应该有计划地做每件事情。



# Reading time

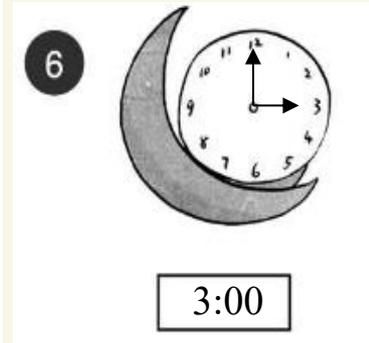
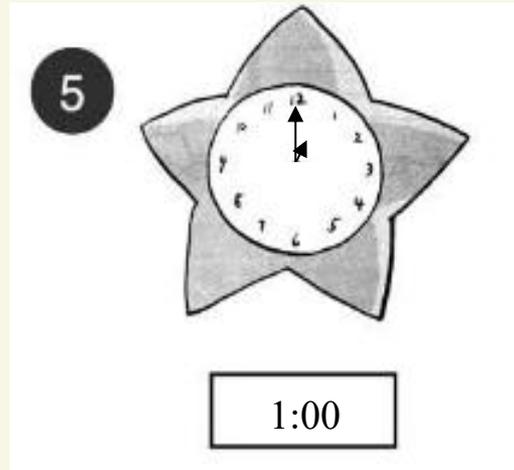
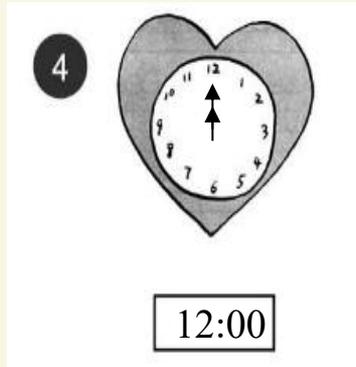
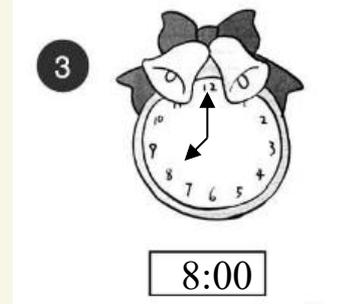
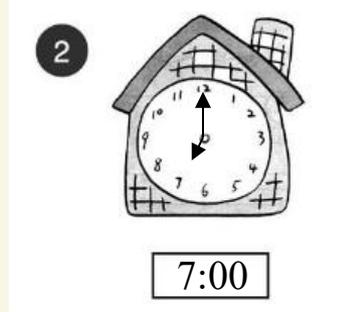
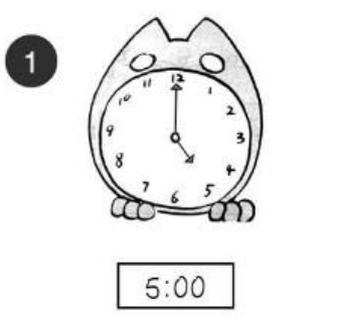




# Round One

听、听、听

# Listen, write



# Practice

Ask and answer:

A: What's the time?

B: It's...o'clock.



The image features a decorative border of cartoon children's faces. The faces are drawn in a simple, friendly style with large eyes and smiling mouths. They have various hairstyles and colors, including brown, blonde, and red. Some faces are wearing hats or headbands. The border is arranged in a roughly circular pattern around the central text.

# Round Two

猜、猜、猜





*Is it..4... o'clock ?*

*Yes, it is.*







*Is it..7... o'clock ?*

*No, it isn't.*





*Is it... 2... o'clock?*

*Yes, it is. 't.*



# *My day*

- *I get up at 6 o'clock.*
- *I have breakfast at 7 o'clock.*
- *At 8 o'clock, I read a book.*
- *At 9 o'clock, I play the piano.*
- *At 10 o'clock , I watch a cartoon. I like it very much.*
- *What a nice day!*



# *My day*

- *I get up at \_\_\_\_ o'clock.*
- *I \_\_\_\_\_ at \_\_\_\_\_.*
- *At \_\_\_\_ o'clock, I \_\_\_\_\_.*
- *At \_\_\_\_ o'clock, I \_\_\_\_\_.*
- *At \_\_\_\_\_, I \_\_\_\_\_.*
- *What a nice day!*

*go to the zoo read books draw the pictures go swimming*

***Tips:*** *have breakfast have lunch ride a bike do my homework*

*go to bed watch TV*



**What have we learnt today?**

(今天我们学了什么?)

## 当堂检测:

1. -What's the time (时间) ?

-It's 10 o'clock.

2. I like it very much.

3. ( C )            5 o'clock now? -Yes, it is.

A. It is    B. is it    C. Is it



# Homework;

1. Tell your family the time. 

2. Read the text.  

3. Arrange your time next Sunday. 合  
理安排你下周末的时间   